



Important Facts about Utica's Transitional B Apprenticeship Program

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We are pleased that you are interested in our unique MS program that will allow you to obtain Transitional B certification after one semester of study. Completing the MS will allow our program to recommend you for initial and professional certification. If you have other questions not covered here, please contact us.

DETAILS ABOUT THE PROGRAM

The NYSED Transition B Program is designed to address the severe and ongoing shortage of certified teachers across the state. In response, the New York State Education Department (NYSED) has agreed to award qualified graduate teacher education candidates a **Transitional B Teaching Certificate** after they pass two New York State teacher certification exams, successfully complete the first two semesters (taught online) and find a district that will agree to hire them. Once hired, candidates can become a *teacher of record* in that school district and while employed, will continue to take coursework during the evening to complete their master's degree.

Questions and Answers:

Am I guaranteed a job after I successfully complete the first semester?

No. However, you will be made aware of open positions during the first semester. You can also check with OLAS regularly to find openings across upstate New York. <https://olasjobs.org/>

When I obtain a job, will I be paid a regular teacher's salary?

You will receive full teacher pay at the district's starting salary, along with benefits.

I will be a new teacher. Will I have someone to guide me for my first year?

Yes. You are assigned a district mentor and a university supervisor. Your university supervisor will observe you at least once each month; your mentor will work with you daily. The mentor teacher will be a faculty member in the same school district that you work in. You will also be able to meet with teachers in your cohort during evening classes on campus as you continue to take the necessary courses to earn an MS degree in Apprenticeship Education.

What if I am unable to find a job at the end of the first semester?

The Transition B course of study aligns with our traditional grad program. If you do not secure a job, you can easily transition back to the traditional program and stay on track to complete your Master's. When you obtain a position, you can re-enter the Transition B program.

Once I complete the first semester how many more credits do I need to take to get the MS degree and convert my Transitional B certificate to a professional certification?

The entire program is 38 credit hours. The first semester has 10 credits. The remaining 28 credits are taken 6 credits per semester. The entire program takes two years. Upon completing all requirements for the MS, they will be issued an initial certification and have five years to complete the requirements for their professional certification. There is no student teaching requirement.

The minimum GPA requirement is 3.0. What if mine is lower? Can I still be considered?

While there is a GPA requirement for admission, we also consider "promise candidates" on an individual basis who may not meet the required academic threshold. You will need to write a separate essay attached to your file answering the following question:

What makes you deserve to be admitted above others, assuming not all candidates can be admitted? What have you done, and what are you currently doing that demonstrates your "promise" as a future teacher and your commitment to fulfilling that "promise"? For example, candidates might be currently working as teachers in a high need area, tutoring students, substitute teaching, or conducting other work that requires the attitudes, values, and skills required of teachers. Please share these experiences as part of your Personal Statement, and feel free to include a resume that reflects such experiences.

Promise applicants are reviewed by the faculty three times a year for admission.

I understand that two state tests need to be taken to qualify for the Transitional B certification? What are they and when do I take them?

Once accepted, you should take the Content Specialty Test for the certification you are seeking before or during the first semester. <https://www.nystce.nesinc.com/>. There is a study guide for the certification test you want. Click on the link, "Find the study guide for your test."

You also need to pass the Educating All Students exam at the end of your first semester (after taking EDU 621). This course will prepare you to take this exam. https://www.nystce.nesinc.com/TestView.aspx?f=HTML_FRAG/NY201_TestPage.html

In addition, you are required to take DASA (Dignity for All Students) training. It is a six hour course.

Can I send my transcripts to graduate admissions for review?

Yes. Please email copies to jrowe@utica.edu. Unofficial ones are fine for now.

Attached find the courses of study for the January cohort and the May cohort.

MS Adolescent Apprenticeship Transitional B Alternative Teacher Certification Program

38 credits

Spring Cohort Plan of study

Spring Yr 1	Summer Yr 1	Fall Yr 1
<p>EDU 511: Intro to Teaching (1 cr) EDU 512: Practical Teaching Methods (3 cr) EDU 521: Foundations of Education (3 cr)</p> <p>*schedule CST</p> <p style="text-align: center;">40 hrs Fieldwork Minimum</p>	<p>EDU 621: Instructional Strategies 1 (3 cr) EDU 501: Foundations of literacy (3cr) Grad Content Elective 1 (3 cr)</p> <p>*schedule EAS *complete DASA and Fingerprinting</p>	<p>EDU 507: Mentoring 1 (1 cr) EDU 513: Supervision 1 (1 cr) EDU 5XX: Teaching Methods (3cr)</p>
Spring Yr 2	Summer Yr 2	Fall Yr 2
<p>EDU 508: Mentoring 2 (1 cr) EDU 514: Supervision 2 (1 cr) EDU 632: Data Based Decision Making (3cr)</p>	<p>EDU 615: Learning and Cognition (3 cr) EDU 503: Literacy & Comp Middle Adol (3 cr) Grad Content Elective 1 (3 cr)</p>	<p>EDU 613: Supervision 3 (0 cr) EDU 698: PD in Ed: Current Issues (3 cr)</p>

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Summer Cohort Plan of Study

Summer Yr 1	Fall Yr 1 – All students will be employed full time in a school	Spring Yr 1- All students will be employed full time in a school
EDU 511: Introduction to Teaching (1cr) 20 FW - must complete DASA training EDU 521: Foundations of Education (3cr) EDU 512: Practical Teaching Methods (3cr) EDU 621: Instructional Strategies 1 (3cr) 20 FW NOTE: must take and pass New York State content specialty test (CST) and Educating All Students Test (EAS) by August 15th	EDU 507: Mentoring 1 (1cr) *EDU 513: Supervision 1 (1cr) EDU 5XX (Methods) (3cr) 20 FW	EDU 508: Mentoring 2 (1cr) [tpa] *EDU 514: Supervision 2 (1cr) EDU 501: Foundations of Literacy (3cr) 20 FW
10 cr	5 cr	5cr
Summer Yr 2	Fall Yr 2- All students will be employed full time in a school	Spring Yr 2- All students will be employed full time in a school
EDU 615: learning and Cognition (3 cr) EDU 503: Literacy & Comp Middle-Adol (3 cr) 20 FW	*EDU 613: Supervision 3 (0cr) EDU 632: Data Based Decision Making (3cr) Grad Content Elective 1 (3cr)	*EDU 614: Supervision 4 (0cr) EDU 698: PD in Ed: Current Issues (3cr) Grad Content Elective 2 (3cr)
6 cr	6cr	6cr

*Supervision Courses require supervisors (1 contact hr per student) to be hired to go to schools to conduct classroom observations. **Panopto can be used for virtual classroom observations.**

EDU 513 (fall, yr 1)

EDU 514 (spring, yr 1)

EDU 613 (fall, yr 2)

EDU 614 (spring yr 2)